

Selection Criteria for Awards of Funds

Candidates must meet the requirements in III. Those who qualify may have projects considered for funding awards based on the following criteria.

Candidates may apply for funding awards by writing the Foundation (or the North Carolina Society of Surveyors, Inc.). The Board of Directors will ask the North Carolina Society of Surveyors, Inc., Formal Education Committee for its opinion on whether the candidate is qualified, and to what extent the criteria have been met.

At its sole discretion, the Board of Directors may begin a fund-raising campaign for a project, make an award from existing funds, declare a project to be worthy but not fund it at that time, or take no action. If the Board of Directors pledges an award to a project, it may specify steps that must be completed before the funds are expended.

- I. Primary Candidates. The Foundation will seek projects that meet the following criteria until those needs are met.
 - A. A university within the state of NC seeking to implement a Bachelor's Degree in Surveying.
The university must have a specific plan detailing:
 1. How the degree will advance the practice of surveying;
 2. The need for funds;
 3. The other funding sources the university will seek;
 4. How an award of funds would enable the degree program to be implemented; and
 5. The point of completion in the plan at which funds will be awarded.
 - B. A university within the state of NC seeking to enhance a Bachelor's Degree in Surveying.
The university must have a specific plan detailing:
 1. The nature of the enhancement;
 2. The need for funds;
 3. Why the enhancement will advance the practice of surveying;
 4. Why it is appropriate for funding to come from the Foundation rather than university funds;
 5. How an award of funds would enable the enhancement to be implemented; and
 6. The point of completion in the plan at which funds will be awarded.
- II. Secondary Candidates. The Foundation will consider projects that meet the following criteria.
 - A. A community college within the state of NC seeking to implement or enhance an Associate's Degree in Surveying Technology, or a similar degree. The college must have a specific plan detailing:
 1. How the degree advances, or will advance, the practice of surveying;
 2. If an enhancement, the nature of the enhancement;
 3. The probable demand for that degree, or the importance of the enhancement;
 4. The need for funds;

5. The other funding sources the college will seek;
 6. How an award of funds would enable the degree program or enhancement to be implemented; and
 7. The point of completion in the plan at which funds will be awarded.
- B. A community college seeking to enhance a distance learning capability to be used by students in a Bachelor's, Associate's or advanced surveying degree program, or similar degree. The college must have a specific plan detailing:
1. The nature of the enhancement;
 2. The need for funds;
 3. What percentage of the use of the enhancement will be used for teaching surveying;
 4. Why it is appropriate for funding to come from the Foundation rather than college funds;
 5. How an award of funds would enable the enhancement to be implemented; and
 6. The point of completion in the plan at which funds will be awarded.
- C. A university within the state of NC seeking to implement or enhance an advanced degree in surveying, or similar degree. The university must have a specific plan detailing:
1. How the degree advances, or will advance, the practice of surveying;
 2. How the degree advances the instruction of surveying;
 3. If an enhancement, the nature of the enhancement;
 4. The probable demand for that degree, or the importance of the enhancement;
 5. The need for funds;
 6. The other funding sources the university will seek;
 7. How an award of funds would enable the degree program or enhancement to be implemented; and
 8. The point of completion in the plan at which funds will be awarded.

III. Requirements.

- A. All candidates that offer surveying instruction must be qualified as follows:
1. The program must have a racial, religious, and gender nondiscriminatory policy.
 2. The people involved with the program must be of high character and professional reputation.
 3. The proposed curriculum must be geared to producing well educated professional surveyors.
 4. The program must be committed to using well qualified faculty.
 5. The program must be committed to working within the professional community.
 6. The program must be generally accessible, geographically and financially, to the residents of North Carolina.
 7. The program must be accessible by individuals currently working in the surveying field, as much as is practical without compromising academic standards.
 8. The program must pledge that any funds awarded will be used only for the purpose of the award.